NELLIE DOLPHIN

Phone: 904.555.5555 NDolphin@ju.edu		Mailing Address City, ST 00000
Educati	ON	
PhD	Jacksonville Univesity Graduate Program Dissertation: "Title" Committee chair: Name	May 200X
MS	Jacksonville University, Graduate Program Thesis: "Title" Advisor: Name	May 200X
BS	Jacksonville University, College/Major Graduated Summa Cum Laude Minored in Mathematics	May 200X
List r	AND AWARDS elevant awards, fellowships, honors, grants, and academic distinction de a short description if necessary.	ns in reverse chronological order.
	of Award description	200X
	of Fellowship description	200X
	of Grant description	200X

RESEARCH EXPERIENCE

If you are applying for a teaching position, you might want to list the teaching experience section before the research experience section. Highlight important accomplishments, skills, and projects using concise sentences, beginning with an action verb. Complete sentences are not necessary. Be consistent in your grammatical style.

 Dissertation, Name of Institution, Location Advisor: Name Skill/Accomplishment/Project Skill/Accomplishment/Project 	200X
 Institution/Company/Organization, Location Position, Lab or Advisor Name Skill/Accomplishment/Project Skill/Accomplishment/Project 	200X - 200X
	Name - 1

Company/Organization, Location **Position**

- Skill/Accomplishment/Project
- Skill/Accomplishment/Project

TEACHING EXPERIENCE

When you list courses, include a brief description so that the course can be compared to a similar course at another university. You might want to include the typical number of students in the course as well as list your responsibilities such as developing course materials, lecturing, grading, developing the syllabus, etc. How you decide to list or group your courses, skills, teaching methods, roles, and responsibilities will depend on your amount of experience. The examples below are just a few ideas.

Name of University, Location

Assistant/Associate Professor, Department

- Taught Name of Course, an undergraduate course averaging 120 students per semester, covering the following topics: topic, topic, topic
- Developed quizzes, exams, and homework
- Revised the syllabus to meet accreditation standards
- Coordinated grading and labs with a team of 4 teaching assistants

Doctoral Students Advised

Name, "Thesis Title", Date Graduated Name, "Thesis Title", Date Graduated Name, "Thesis Title", Date Graduated

Masters Students Advised

Name, "Thesis Title", Date Graduated Name, "Thesis Title", Date Graduated Name, "Thesis Title", Date Graduated

Name of University, Location

Teaching Assistant, Department

• Highlight important projects, duties, skills, and responsibilities following a consistent grammatical style

PUBLICATIONS

List your publications in reverse chronological order. Use an acceptable reference format commonly used in your field. Group your publications into different categories if you have a sufficient number to do so.

Books

Lastname, F. M. (year). Book Title. Location: Publisher.

Journal Publications

Lastname, F. M., Lastname, F. M., and Lastname, F. M. (year). Article Title. *Journal Name, vol. 1*(no. 3), 503-509.

May 200X - Aug 200X

May 200X - Aug 200X

Lastname, F. M., Lastname, F. M., and Lastname, F. M. (year). Article Title. *Journal Name, vol. 1*(no. 3), 503-509.

Journal Papers Accepted

Lastname, F. M., Lastname, F. M., and Lastname, F. M. (year). Article Title. To be published in: Journal Name.

Lastname, F. M., Lastname, F. M., and Lastname, F. M. (year). Article Title. To be published in: Journal Name.

Journal Papers in Review

Lastname, F. M., Lastname, F. M., and Lastname, F. M. (year). Article Title. Submitted to: Name of Journal.

Lastname, F. M., Lastname, F. M., and Lastname, F. M. (year). Article Title. Submitted to: Name of Journal.

Conference Papers

(Peer-Reviewed)

Lastname, F. M. and Lastname, F. M. (year). Article Title. Proceedings of Conference Name, Nov. 17-18, PAPERID-000000, pp. 503-509.

Lastname, F. M. and Lastname, F. M. (year). Article Title. Proceedings of Conference Name, Nov. 17-18, PAPERID-000000, pp. 503-509.

(Abstract-Reviewed)

Lastname, F. M. and Lastname, F. M. (year). Article Title. Proceedings of Conference Name, Nov. 17-18, PAPERID-000000, pp. 503-509.

Lastname, F. M. and Lastname, F. M. (year). Article Title. Proceedings of Conference Name, Nov. 17-18, PAPERID-000000, pp. 503-509.

Conference Papers in Review

Lastname, F.M. and Lastname, F. M. (year). Article Title. Proceedings of Conference Name, Nov. 17-18, PAPERID-000000, pp. 503-509.

Lastname, F.M. and Lastname, F. M. (year). Article Title. Proceedings of Conference Name, Nov. 17-18, PAPERID-000000, pp. 503-509.

Working Papers

Lastname, F.M. and Lastname, F.M. (year). Title of Paper. Publication target (i.e. targeted for Journal of Medicine)

Lastname, F. M. and Lastname, F. M. (year). Title of Paper. Publication target.

InventorLastName, F.M., InventorLastName, F.M., "Title of Invention," Unites States Patent, No. 0000000.

InventorLastName, F.M., InventorLastName, F.M., "Title of Invention," Unites States Patent, No. 0000000.

PRESENTATIONS AND INVITED LECTURES

Paper Presentation, "Title of Paper," Name of Conference, Date.

Keynote Address, "Title of Presentation," Name of Conference, Date.

Workshop, "Title of Presentation," Name of Workshop, Date.

PROFESSIONAL TRAINING

Seminar or Workshop

Name of Institution, Location, Date Description: Include a brief description, if necessary.

ABC Certification, Name of Organization, Date Description: Include a brief description, if necessary.

Company/Organization, Position, Department, Date

- Skill/Accomplishment/Award/Certification
- Skill/Accomplishment/Award/Certification

PROFESSIONAL AFFILIATIONS

Name of Organization, 2001-Present Description of role or responsibilities, if applicable.

Name of Organization, 2000-Present Description of role or responsibilities, if applicable.

PROFESSIONAL SERVICE

Symposium Co-Organizer Name of Conference, Symposium, Year

Peer-Reviewed Articles for:

- Name of Journal
- Name of Journal

COMMUNITY SERVICE

Organization

Title/Position/Duty, Location, Dates

LANGUAGES

List the languages that you know, along with your level of proficiency. Use an appropriate proficiency scale such as the ACTFL which provides guidelines for Novice, Intermediate, Advanced, Superior, and Distinguished levels in Listening, Speaking, Reading, and Writing.

English: Native Language

Spanish: Intermediate Listener, Novice Speaker, Advanced Reading and Writing

COMPUTER SKILLS

It may be useful to provide a summary of your relevant skills, such as your computer skills. You could list your skills using a consistent format such as

Programming: skill 1, skill 2, skill 3, skill 4

Applications: skill 1, skill 2, skill 3, skill 4

Platforms: skill 1, skill 2, skill 3, skill 4